

# Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

# List of New Course(s) Introduced

Department : History

Programme Name : B.A.

Academic Year: 2019-20

# List of New Course(s) Introduced

Sr. No.	Course Code	Name of the Course
01.	SS/HIST/C-205 L	History of India III (C.750-1206)
02.	SS/HIST/C-207 L	History of India IV (C. 1207-1550)
03.	SS/HIST/C-206 L	Rise of Modern West-I
04.	SS/HIST/GE- 203	Making of Contemporary India
05.	SS/HIST/SEC- 101	Understanding Popular Culture
06.	SS/HIST/C-208 L	Rise of Modern West-II
07.	SS/HIST/C-209 L	History India V of (C. 1550-1605)
08.	SS/HIST/C-210 L	History India of VI of (C. 1750-1857)
09.	SS/HIST/GE- 204	Issues in Contemporary World
10.	SS/HIST/SEC- 102	Understanding Heritage



# Minutes of Meetings (MoM) of Board of Studies (BoS)

Academic Year: 2019-20

**School** : School of Social Science

**Department** : History

Date and Time: August 14, 2019 - 12:30 AM

: Department of History Venue

	alos de Ol Page 5
	विभागा हुन हिल्म इतिहास विभाग हारा किकारी कि प्रियोध्य की केंठक हिनांड 05-07-2018 सभय प्रात: 10:30 Am. स्थान इतिहास विभाग म्.री. डी. सुधाः वि. वि. विसावपुर हारा क्ष्यक हुआः किकार्य की हिस्तिक्ष की हिस्तिक्ष की विसावपुर हारा क्ष्यक हुआः किकार्य की हिस्तिक्ष की हिस्तिक्ष की विसावपुर हुआ कि
	क्षेत्र की कार्यकरी
Age	regarding the graning of CRCS Syllabus  (B. A. Horis) History I, II, IV, V and VI comestors)
Age	oda-2. Old Syllabus of R.A (Hons) History 111, IV, V and VI Semesters.
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	THE 10:20 An ENT STAND GOVERNOR CONTROL OF S
	1 डा सीमा पान्डेप र किवान 107118
1	2. जो. प्रदीप श्रुवेट्य १००० विस्तार मान्यायाय । जी नारित क्षाया कार्यायायाय । हार्यायायायायायायायायायायायायायायायायायाय

The CBSC were introduced in the of B.A. Honours (III & IV Semesters).

Signatur **Cashification** f HoD

HEAD

इतिहास विभाग Department of History गुरुघासीदास विश्वविद्यालय बिलासपुर(छ.ग.) Guru Ghasidas Vishwavidyalay

Bilaspur (C.G.

# **Scheme and Syllabus**

# DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

# B.A. (Hons') History based on CBCS System (Three years/Six semesters)

School of Social Sciences: BA (Hon's): Subject: - History

Sem		Course Code	Name of the course	Credit	Hour weak
	Core-1	SS/HIST/C-101 L	History of India I	5	5
	Core -1 Tutorial	SS/HIST/C-T-101	Tutorial-1 based on Core-1	1	1
	Core -2	SS/HIST/C-102 L	Social Formation & Cultural Patterns of the Ancient World	5	5
	Core -2 Tutorial	SS/HIST/C-T-102	Tutorial-2 based on Core-2	1	1
	Generic Elective (GEI)-1	SS/HIST/GE-101	Indian National Movement	5	5
	Generic Elective - Tutorial	SS/HIST/GE-T-101	Tutorial-1 based on Environmental issue	1	1
T	Ability Enhancement Compulsory Course (AECC)	SS/HIST/AE- 101/HIST	Environmental Science	4	4
	ECA	SS/EC/ECA-101	ECA-Extracurricular activity/Educational Tour/ Field visit/ Industrial training/NSS/Yoga/ Swachhta/ sports/ community service/ others	2	2
			TOTAL	24	24
	Core-3	SS/HIST/C-203 L	History of India II	5	5
	Core -3 Tutorial	SS/HIST/C-T-203	Tutorial-3 based on Core-3	1	1
	Core -4	SS/HIST/C-204 L	Social Formation & Cultural Patterns of the Medieval World	5	5
	Core -4 Tutorial	SS/HIST/C - T-204	Tutorial-4 based on Core-4	1	1
	Generic Elective (GEI-B)- 2	SS/HIST/GE-202	History & Culture of Chhattisgarh	5	5
п	Generic Elective - Tutorial	SS/HIST/GE-T-202	Tutorial-2 based on Contemporary India	1	1
	Ability Enhancement Compulsory Course (AECC)	SS/HIST/AE-201/ES	English Communication/ MIL (Hindi Communication)	4	4
	ECA	SS/EC/ECA-102	ECA-Extracurricular activity/Educational Tour/ Field visit/ Industrial training/NSS/yoga/ Swachhta/ sports/ community service/ others	2	(2)
			Total	24	24

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# गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2008 क्र. 25 के अंतर्गत स्थापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



# Guru Ghasidas Vishwavidyalaya

(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

# Koni, Bilaspur - 495009 (C.G.)

50	JMMER Internship: 15 days (Optional)	SwayamSwa	chhta / NSS / Industrial/ others	2	10
	Core-5	SS/HIST/C-205 L	History of Last - 111 cc. 250 1200		-
	Core -5 Tutorial	SS/HIST/C-T-205	History of India III (C. 750-1206) Tutorial-5 based on Core-5	5	5
	Core -6	SS/HIST/C-206 L	Rise of Modern West-I	1	1
	Core -6 Tutorial	SS/HIST/C-T-206	Tutorial-6 based on Core-6	5	5
	26re - 7	SS/HIST/C-207 L			1
	Core - 7 Tutorial	SS/HIST/C-T-207	History of India IV (C. 1206-1550) Tutorial-7 based on Core-7	5	5
Ш	Generic Elective (GEII-A)-	SS/HIST/GE-203	The state of the s	1	1
(	1	Control of the Contro	Making of Contemporary India	5	5
	Generic Elective - Tutorial	SS/HIST/GE-T-203	Tutorial-3 based on Environmental issue	1	1
	Skill Enhancement Course (SEC -1)	SS/HIST/SEC-101	Understanding popular culture	4	4
			Total	28	28
-	Core-8	000000000000000000000000000000000000000			
,	Core -8 Tutorial	SS/HIST/C-208 L	Rise of Modern West-II	5	5
	Core -9	SS/HIST/C-T-208	Tutorial-8 based on Core-8	1	1
	Core -9 Tutorial	SS/HIST/C-209 L	History India V of (C. 1550-1605)	5	5
	Core - 10	SS/HIST/C-T-209	Tutorial-9 based on Core-9	1	1
1	Core – 10 Tutorial	SS/HIST/C-210 L	History India VI of (C. 1750-1857)	5	5
IV	Generic Elective (GEII-B)-	SS/HIST/C-T-210	Tutorial-10 based on Core-10	1	1
IV,	2	SS/HIST/GE-204	Issues in Contemporary World	5	5
	Generic Elective - Tutorial	SS/HIST/GE-T-204	Tutorial-2 based on Contemporary India	1	1
-	Skill Enhancement Course (SEC -2)	SS/HIST/SEC-102	Understanding Heritage	4	4
			Total	28	28
SUMMER Internship: 15 days (Optional)		SwayamSwachhta / NSS / Industrial/ others		2	100
	Core-11	SS/HIST/C-211 L	History of Modern Europe I (1780-1939)	5	5
	Core -11 Tutorial	SS/HIST/C-T-211	Tutorial-11 based on Core-11	1	1
	Core -12	SS/HIST/C-212 L	History of India VII (C. 1605- 1750)	5	5
	Core -12 Tutorial	SS/HIST/C-T-212	Tutorial-12 based on Core-12	1	1
v	Discipline Specific Elective (DSE-1)	SS/HIST/DSE-501B	A. History of United Sates of America-I(1776-1945) B. History of Chhattisgarh - I (9 <sup>th</sup> C. to 20 <sup>th</sup> C.)	5	5
	DSE-1 - Tutorial	SS/HIST/DSE-T- 501B	Tutorial-1 based on DSE-1	1	1
	Discipline Specific Elective (DSE-2)	SS/HIST/DSE-502B	A. History of South-East Asia (The19 <sup>th</sup> Century) B. History of Modern-East Asia (1840-1919)	5	5
	DSE-2 - Tutorial	SS/HIST/DSE-T-	Tutorial-2 based on DSE-2		1

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# गुरु घासीदास विश्वविद्यालय (केन्रीय विश्वविद्यालय अधिनयम 2009 क्र. 25 के अंतर्गत स्थापित केन्न्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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Koni, Bilaspur - 495009 (C.G.)

VI			TOTAL Credits	152 + 4 (S	
	followed by seminar	#.#WAXE 7.59% (S)	TOTAL	24	24
	Dissertation/ Project Work S	SS/HIST/PD	SS/HIST/PD Viva-Voce	5+1=6	
	Or	Or	Or	Or	6
	Elective (DSE-4) + DSE-4 - Tutorial	3046+036-1-3040	(The 20 <sup>th</sup> Century B. History of Modern East Asia-II (1868-1945)		
	Discipline Specific	SS/HIST/DSE- 504B+DSE-T-504B	A. History of South-East Asia	5+1=6	
	DSE-3 - Tutorial	SS/HIST/DSE-T- 503B	Tutorial-3 based on DSE-3	1	1
	Discipline Specific Elective (DSE-3)	SS/HIST/DSE-503B	A. History of United Sates of America II (1776-1945) B. History of Chhattisgarh-II (9th C. to 20th C.)	5	5
	Core -14 Tutorial	SS/HIST/C-T-214	Tutorial-14 based on Core-14	1	1
	Core -14	SS/HIST/C-214 L	History of Modern Europe II (1780-1939)	5	5
	Core -13 Tutorial	SS/HIST/C-T-213	Tutorial-13 based on Core-13	1	1
	Core-13	SS/HIST/C-213 L	History of India VIII (C. 1857- 1950)	5	5
-			TOTAL	24	24
		502B			

As per UGC CBCS guidelines, University / departments have liberty to offer GE and SEC courses offeredby anydepartment to students of other departments. The No. of GE course is four. One GE course is compulsory in first 4 semesters each. In present scheme it is proposed to have minimum two GE courses (from one subject) in first two semester after which student shall change two GE for another subject in 3<sup>rd</sup> and 4<sup>th</sup> semester, so thatallthe student can have exposure of one additional subject. (Subject to approval by the competent authority)

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#### PAPER V: HISTORY OF INDIA III (c. 750 -1206)

#### I. Studying Early Medieval India:

[a]Historical geography Sources: texts, epigraphic and numismatic

Origin of the Rajputs

#### II. Political Structures:

[a] New Political Structures, Rashtrakutas, Palas, Pratiharas,

Rajputs and Cholas

[b] Arab conquest of Sindh

[c] Turkish invasions: Mahmudof Ghazna; Shahab-ud-Din of Ghur

#### III. Agrarian Structure :

- [a] Agricultural expansion
- [b] Landlords and peasants
- [c] Tribes as peasants

#### IV. Trade and Commerce:

- [a] Inter-regional trade
- [b] Maritime trade
- [c] Forms of exchange
- [d] Process of urbanization

#### V. Religious and Cultural Developments:

- [a] Bhakti, Buddhism and Jainism; Popular religious cults
- [b]Regional languages and literature
- [c] Art and architecture

#### ESSENTIAL READINGS

- 1. R.S. Sharma, Indian Feudalism (circa 300 1200).
- 2. B.D. Chattopadhyaya, The Making of Early Medieval India.
- 3. R.S. Sharma and K.M. Shrimali, eds, Comprehensive History ofIndia, Vol. IV (A & B).
- Mohammad Habib and K.A. Nizami, eds, Comprehensive History ofIndia, Vol. V, The Delhi Sultanate.
- 5. Hermann Kulke, ed., The State in India (AD 1000 AD 1700).
- 6. N. Karashima, South Indian History and Society (Studies fromInscriptions, AD 850 -1800).
- 7. Derryl N. Maclean, Religion and Society in Arab Sindh.
- 8. IrfanHabib, Medieval India: The Study of a Civilization.
- 9. Richard Davis, Lives of Indian Images.
- 10. RomilaThapar, Somanatha: The many Voices of the History.

Page 17 of 42

#### PAPER VI:RISE OF THE MODERN WEST-1

- L Transition from feudalism to capitalism
- [a]Problems
- II. Early colonial expansion
- [a]Motives, voyages and explorations
- [b] The conquests of the Americas
- III. Renaissance
- [a]Its social roots, city-states of Italy
- [b] Spread ofhumanism in Europe, Art
- IV. Origins, course and results of the European Reformationin the 16th century.
- V. Economic developments of the sixteenth century
- [a] Shift of economic balance from the Mediterranean to the Atlantic
- [b]Commercial Revolution, Influx of American Silver and the Price Revolution
- VI.Emergence of European state system
- [a] Spain
- [b] France
- [c] England
- [d] Russia

#### ESSENTIAL READINGS

- 1. T.S. Aston and C. H. E. Philpin (eds.), The Brenner DebateH. Butterfield, The Origins of Modern Science.
- Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III. Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy, 1000 -1700.3rd ed. (1993).
- 3. D. C. Coleman (ed.), Revisions in Mercantilism.
- Ralph Davis, The Rise of the Atlantic Economics.
- 5. Maurice Dobb, Studies in the Development of Capitalism.
- 6. J. R. Hale, Renaissance Europe.
- 7. R. Hall, From Galileo to Newton.
- 8. Christopher Hill, A Century of Revolutions.
- Rodney Hilton, Transition from Feudalism to Capitalism.
- 10. H. G. Koenigsberger and G. L. Mosse, Europe in the SixteenthCentury.
- 11. Stephen J. Lee, Aspects of European History, 1494 1789.
- 12. G. Parker, Europe in Crisis. 1598- 1648.
- 13. G. Parker and L. M. Smith, General Crisis of the SeventeenthCentury.
- 14. J. H. Parry, The Age of Reconnaissance.
- 15. MeenaxiPhukan, Rise of the Modern West: Social and EconomicHistory of Early Modern Europe.
- 16. V. Poliensiky, War and Society in Europe, 1618 48.
- 17. Theodore K. Rabb, The Struggle for Stability in Early ModernEurope.
- 18. V. Scammell, The First Imperial Age: European Overseas Expansion, 1400 1715.
- 19. Jan de Vries, Economy of Europe in an Age of Crisis 1600 û 1750.

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# PAPER VII: HISTORY OF INDIA -IV (1206 AD to 1550 AD)

# I. Interpreting the Delhi Sultanate

[a]Survey of sources

[b]Persian tarikh literature

# II. Sultanate Political Structures

- [a] Sultanate of Delhi; The Khaljis and the Tughluqs;
- andTimur'sinvasion; The Lodis, the battle of Panipat
- [b] Theories of kingship; Sufis, ulama

[c]Bahamanis, Vijayanagar

# III. Society and Economy

- [a]Iqta and the revenue-free grants
- [b]Agricultural production; technology
- [c] Changes in rural society; revenue systems
- IV. Religion, Society and Culture
- [a] Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles
- [b] Bhakti movements and monotheistic traditions in South andNorth India

## ESSENTIAL READINGS

- 1. Mohammad Habib and K.A. Nizami, eds, Comprehensive History ofIndia, Vol. V, The Delhi Sultanate.
- Satish Chandra, Medieval India I.
- 3. Peter Jackson, The Delhi Sultanate.
- 4. Catherine Asher and Cynthia Talbot, India Before Europe.
- 5. TapanRaychaudhuri and IrfanHabib, eds, Cambridge EconomicHistory of India, Vol. I.
- 6. K.A. Nizami, Religion and Politics in the Thirteenth Century.
- 7. W.H. McLeod, KarineSchomer, et al, Eds, The Sants. 8. S.A.A. Rizvi, A History of Sufism in India, Vol. I.
- 9. Mohibul Hasan, Historians of Medieval India.
- 10. Burton Stein, New Cambridge History of India: Vijayanagara.

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#### Generic Elective

#### Paper III: Making of Contemporary India

#### L.Towards Independence and Emergence of the New State

- [a]Government of India Act 1935
- [b] Working of the GOI Act
- [c] Negotiations for Independence and Popular Movements
- [d]Partition: Riots and Rehabilitation

# II.Making of the Republic -The Constituent Assembly

[a]Drafting of the Constitution Integration of Princely States

#### III. Indian Democracy at Work c1950- 1970s

- [a]Language, Region, Caste and Religion
- [b]Electoral Politics and the Changing Party System
- [c]Regional Experiences India and the World
- [d]Non Aligned Movement

#### IV.Economy Society and Culture c 1950-1970s

- [a]The Land Question, Planned Economy, Industry and Labour Science and Education
- [b]The Women's Question: Movements and Legislation
- [c]Cultural Trends: Institutions and Ideas, Literature, Media, Arts

#### ESSENTIAL READINGS

- 1. Granville Austin, Indian Constitution: Cornerstone of a Nation, New Edition, OUP, 2011.
- Francine Frankel, India's Political Economy, 1947-2004, New Delhi: Oxford University Press, 2006.
- 3. Paul Brass, The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994.
- 4. Ram Chandra Guha, India after Gandhi: The History of the World's Largest Democracy, New Delhi: Picador, 2007.
- 5. Bipan Chandra, et al (ed) Indian After Independence, New Delhi: Penguin Books, 1999.
- 6. Appadurai, Domestic Roots of India's Foreign Policy 1947-1972, New Delhi: Oxford University Press,
- 7. Rajni Kothari, Politics in India, New Delhi: Orient Longman, 1970.
- 8. JoyaChatterji, The Spoils of Partition: Bengal and India, 1947-67, Cambridge University Press, 2007.
- 9. Sunil Khilnani, The Idea of India, Penguin Books, New Delhi, 2004.

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# Guru Ghasidas Vishwavidvalava

(A Central University Established by the Central Universities Act 2009 No. 25 of 2009)

Koni, Bilaspur - 495009 (C.G.)

## DEPARTMENT OF HISTORY GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.)

## Skill Enhancement Courses (SEC)

# Paper-I: Understanding Popular Culture

The paper examines some popular cultures expressed in differentmediums like visual, oral and cultural. In the process of their evolution, these cultures eclectically draw from traditions, articulateanxieties, and even give rise to new traditions. The paperendeavors to equip students with understanding such phenomenahistorically, with special reference to India. It is imperative that thestudents use electronic devices to view, record, and document thesubject matter.

#### I. Introduction

[a]Defining popular culture and understanding it historically

# II Visual expressions

[a]Folk art, painting, photography

#### III. Performance

- [a] Indian art of Music
- [b] Indian art of Dancing
- [c] Indian architecture

# IV. The audio-visual: cinema and television

[a]Indian cinema in Pre-independence (1930s and 40s)

[b]Indian cinema in Post-independence.

[c] Changing Mood of Indian cinema in 1970s and 80s.

[d] Expressions of popular culture in television

# V. Fairs and Festivals

[a]Religious and Regional festivals of India

[b]Famous festivals in different states of India

# VI. Popular culture in a globalized world

[a]The impact of the Internet and audio-visual media

# ESSENTIAL READINGS

- 1. Dissanayake, W. and K. M. Gokul Singh, Indian Popular Cinema, Trentham Book, London, 2004.
- 2. John Storey, Cultural Theory and Popular Culture, London, 2001. 3. Oberoi, Patricia, Freedom and Destiny: Gender, Family and Popular Culture in India, Delhi, 4. Christopher Princy, Camera Indica: The Social Life of IndianPhotographs, Chicago, 1998.
- 5. Pankaj Rag, DhunokeYatri, Rajkamal, New Delhi, 2006. 6. Ramanujan, A.K. Folktales from India A Selection of Oral Tales from Twenty-two
- 7. Ramaswamy, V. 'Women andthe 'Domestic' in Tamil Folk Songs' in KumkumSangari and Languages (Only Introduction).
- 8. Uma Chakravarti, eds., From Myths to Markets: Essays onGender, Shimla, 1999.
- 9. Singh, Lata (ed.), Theatre in Colonial India: Playhouse of Power, New Delhi, 2009.

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## PAPER VIII: RISE OF THE MODERN WEST - II

I. European crisis(17th Cen.)

[a]Economic, social and political dimensions

II. The English Revolution

[a]Major issues; political and intellectualcurrents

III. Rise of modern science in relation to European society(Renaissance to 17thCen.)

IV. Mercantilism

V. European politics (18th Cen.)

[a]Parliamentarymonarchy

[b]Patterns of Absolutism in Europe

VI. American Revolution

VII. Industrial Revolution

# ESSENTIAL READINGS

- 1. T.S. Aston and C.H.E. Philpin (eds.), The Brenner Debate.
- 2. H. Butterfield, The Origins of Modern Science.
- 3. Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III.
- 4. Carlo M. Cipolla, Before the Industrial Revolution, EuropeanSociety and Economy, 1000 -1700. 3rd
- 5. D.C. Coleman (ed.), Revisions in Mercantilism.
- 6. Ralph Davis, The Rise of the Atlantic Economics.
- 7. Maurice Dobb, Studies in the Development of Capitalism.
- 8. J.R. Hale, Renaissance Europe.
- 9. R. Hall, From Galileo to Newton.
- 10. Christopher Hill, A Century of Revolutions.
- 11. Rodney Hilton, Transition from Feudalism to Capitalism.
- 12. H.G. Koenigsberger and G.L. Mosse, Europe in the SixteenthCentury.
- 13. Stephen J. Lee, Aspects of European History, 1494 1789.
- 14. G. Parker, Europe in Crisis, 1598 1648.
- 15. G. Parker and L.M. Smith, General Crisis of the Seventeenth Century.
- 16. J.H. Parry, The Age of Reconnaissance.
- 17. MeenaxiPhukan, Rise of the Modern West: Social and EconomicHistory of Early Modern Europe.
- 18. V. Poliensiky, War and Society in Europe. 1618 -48.
- 19. Theodore K. Rabb, The Struggle for Stability in Early ModernEurope.
- 20. V. Scammell, The First Imperial Age: European Overseas Expansion, 1400-1715.
- 21. Jan de Vries, Economy of Europe in an Age of Crisis 1600 û 1750.

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# PAPER IX: HISTORY OF INDIA V (c. 1550 - 1605)

#### I. Sources and Historiography

- [a] Persian literary culture; translations
- [b] Vernacular literarytraditions

# II. Establishment of Mughal rule

- [a] India on the eve of Babur's invasion
- [b] Fire arms, military technology and warfare
- [c]Humayun's struggle for empire
- [d]Sher Shah and his administrative and revenue reforms

# III. Consolidation of Mughal rule under Akbar

- [a] Campaigns and conquests: tactics and technology
- [b] Evolution of administrative institutions:mansab, jagir,madad-i-maash
- [c] Revolts and resistance

#### IV. Expansion and Integration

- [a] Incorporation of Rajputs and other indigenous groups in Mughalnobility
- [b] North-West frontier, Gujarat and the Deccan
- [c] Conquest of Bengal

## V. Rural Society and Economy:

- [a] Land rights and revenue system; Zamindars and peasants; ruraltensions
- [b] Extension of agriculture; agricultural production; crop patterns
- [c] Trade routes and patterns of internal commerce; overseastrade; rise of Surat

# VI. Political and religious ideals:

- [a] Inclusive political ideas: theory and practice
- [b] Religious tolerance and sulh-i-kul; Sufi mystical and intellectualinterventions
- [c] Role ofulama

#### ESSENTIAL READINGS

- 1. Chandra, Satish, Medieval India (Society, the jagirdari crisis and the village), Macmillan India Ltd., Madras, 1992.
- 2. Kulkarni, A.R., Maharashtra in the Age of Shivaji, Pune, 2002.
- 3. Alam, Muzaffar and Subrahmanyam, Sanjay, The Mughal State, Oxford India Paperbacks, 2000.
- 4. Mukhia, H., Perspectives on Medieval India, Delhi, 1994.
- 5. Mehta, J.L. Advanced History of Medieval India, 3 Vols Delhi: Sterling Publication.

#### PAPER X: HISTORY OF INDIA -VI (c. 1750 - 1857)

- L Expansion and Consolidation of colonial Power
- [a] Mercantilism, foreign trade and early forms of exactions fromBengal
- [b] Dynamics of expansion Bengal, Mysore, Awadh, Punjab
- II. Colonial State and Ideology
- [a] Arms of the colonial state: army, police, law
- [b] Ideologies of the Raj and racial attitudes
- [c] Education: indigenous and modern
- III. Rural Economy and Society
- [a] Land revenue systems
- [b] Rural society: change and continuity
- [c] Famines
- [d] Pastoral economy and shifting cultivation
- IV. Trade and Industry
- [a] De-industrialization
- [b] Drain of Wealth
- [d] Growth of modern industry
- V. Popular Resistance
- [a] Santhal uprising, Indigo rebellion, Pabnaagrarian Leagues
- [b] Uprising of 1857

#### ESSENTIAL READINGS

- 1. C. A. Bayly, Indian Society and the Making of the British Empire, New Cambridge History of India.
- Bipan Chandra, Rise and Growth of Economic Nationalism in India.
- 3. SuhashChakravarty, The Raj Syndrome: A Study in ImperialPerceptions, 1989.
- 4. J.S. Grewal, The Sikhs of the Punjab, New Cambridge History ofIndia.
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#### Paper-IV: Issues in Contemporary World

#### **I.Colonialism and Nationalism**

- [a]SocialTransformation after Second World War
- [b]United NationsOrganizations, UNESCO

#### II. Contemporary Strategy

- [a] Non-Alignment Movement
- [b]Cold War: Origins, Strategic Alliance and Phases

# III.Perspectives on Development and Underdevelopment

- [a]Globalization
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- IV. Social Movements in the North and the South
- [a]Feminism
- [b]Human Rights

# V. Modernity and Cultural Transformation

[a]Emerging trendsin Culture and Media

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